Shri Shivaji Maratha Society's
INSTITUTE OF MANAGEMENT & RESEARCH
Sr.No.74/1 A,74/1 B, Aranyeshwar, Pune. t: (020)-24222612
E-Mail: director@ssmsimr.edu.in, Website: ssmsimr.edu.in

FEEDBACK SYSTEM

(Student, Teacher, Alumni)

To ensure the excellent quality education SSMS's Institute of Management and Research conduct Feedback from students, alumni and faculty to know their views on different parameters like curriculum, quality of faculties, college infrastructure . Institute is having an IQAC as a quality consistence and quality improvement measure. Under the guidance of IQAC special committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee look after the smooth conduction of academics.

Institute organizes Alumni Meet every year to take suggestions and feedback from Alumni. The collected feedback is discussed in faculty meetings to take necessary actions to improve it.

Feedback from faculties of various specializations is taken by institute to know their opinion regarding syllabus and curriculum. Faculties take feedback from current students to review their opinions on the curriculum and suggestions on overall syllabus.

Formats of different feedback forms are given below:

Shri Shivaji Maratha Society's Institute of Management & Research Pune-9

Director
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Pune-411009.

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STUDENT'S FEEDBACK ON CURRICULUM

Name:
Batch:

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sr. No	Statement	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?					

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TEACHER'S FEEDBACK ON CURRICULUM

Name:
Faculty:

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Sr. No	Statement	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.					
2	Syllabus is need based.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab.					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7	The course/program of studies carries sufficient number of optional papers.					
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.					

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Alumni - Feedback

(To be filled by Alumni - after the completion of each academic year)

Name of the:

Batch:

A: Excellent	B: Very good	C: Good	D: Fair	E: Poor

Sr. No	Statement	Remark
1	Curriculum and Syllabus is relevant to the Course and it is need based	
2	Do you feel that adequate knowledge was gained during your course of study?	
3	How do you rate the program that you have learnt suiting the requirements of the Industry?	
4	How do you rate the learning experience in terms of their relevance to the real life application?	
5	Development activities organized by the college for your overall development (Industry Oriented Projects, Seminars &Workshop, Guest Lectures)	
6	Academic cooperation and support received from Faculties	
7	Rate the Training and placement cell of Institute	
8	Rate the physical facilities of the Institute (Campus, Sports Ground, Computer Lab, Classrooms)	
9	Rate the administration of Institute	
10	Rate the Library of Institute	

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Analysis of Teacher Feedback on Curriculum (2013 Pattern)

Statement	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course	53%	33%	13%	0%	0%
Syllabus is need based.	27%	47%	27%	0%	0%
Aims and objectives of the syllabi are well defined and clear to teachers and students.	13%	60%	27%	0%	0%
Course content is followed by corresponding reference books/materials	40%	40%	20%	0%	0%
The course/syllabus has good balance between theory and Lab.	20%	73%	7%	0%	0%
The course/syllabus of this subject increased my knowledge and perspective in the subject area.	40%	40%	20%	0%	0%
The course/program of studies carries sufficient number of optional papers.	33%	20%	40%	7%	0%
The books prescribed/listed as reference materials are relevant, updated and appropriate	40%	53%	7%	0%	0%

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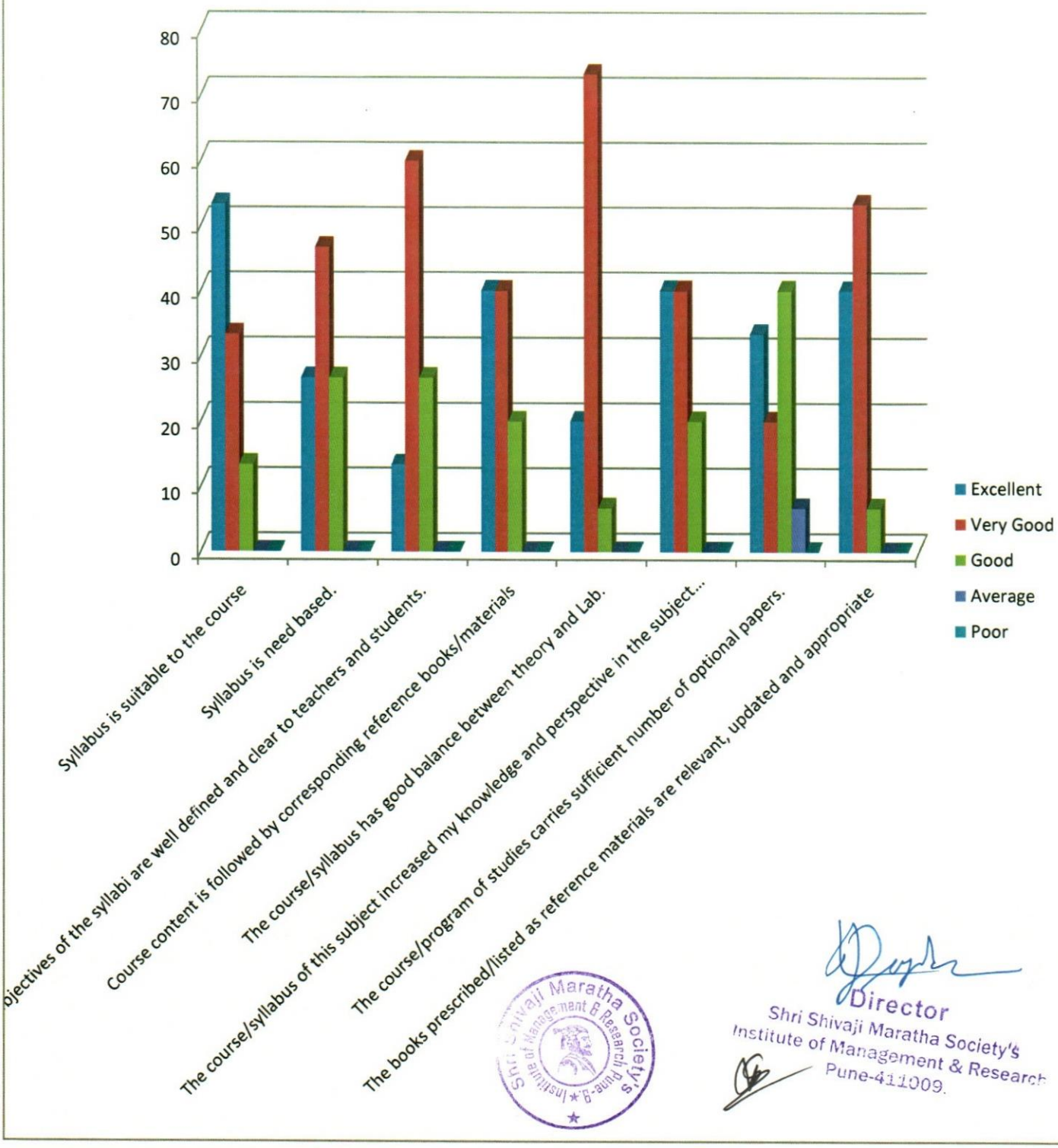
Analysis of Teacher Feedback on Curriculum (2013 Pattern)



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Analysis of Students Feedback on Curriculum (2013 Pattern)

Statement	Excellent	Very Good	Good	Average	Poor
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	55%	35%	10%	0%	0%
How do you rate the relevance of the units in Syllabus relevant to the course?	35%	48%	10%	3%	3%
How do you rate the allocation of the credits to the courses?	16%	32%	39%	10%	3%
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	6%	29%	48%	10%	6%
How do you rate the electives offered in relation to the Technological advancements?	26%	42%	26%	6%	0%
Rate the Size of syllabus in terms of the load on the student	35%	32%	26%	6%	0%
Rate the courses in terms of extra learning or self learning considering the design of the courses	42%	39%	16%	3%	0%
How do you rate the evaluation scheme designed for each of the course?	55%	19%	19%	6%	0%
How do you rate the objectives stated for each of the course?	42%	35%	16%	6%	0%
How do you rate the percentage of courses having LAB components?	32%	32%	29%	3%	3%

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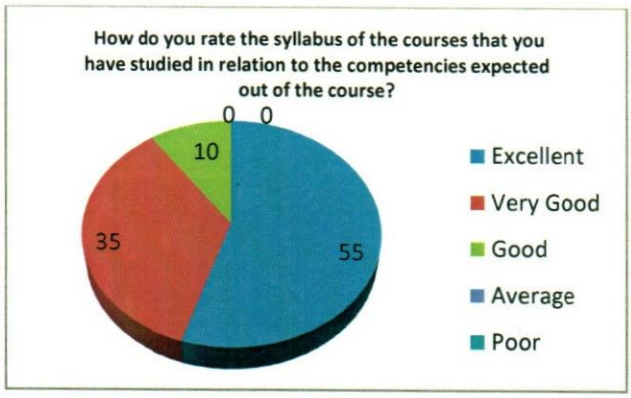

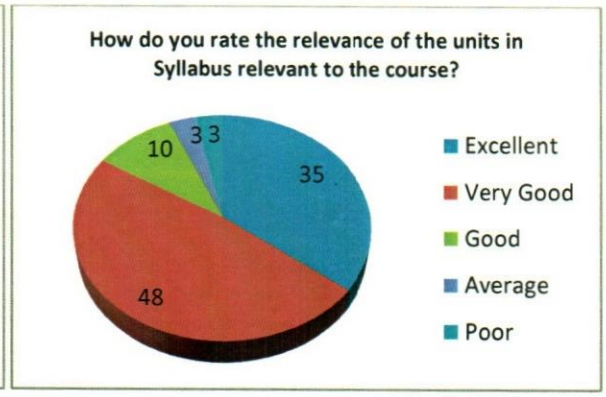

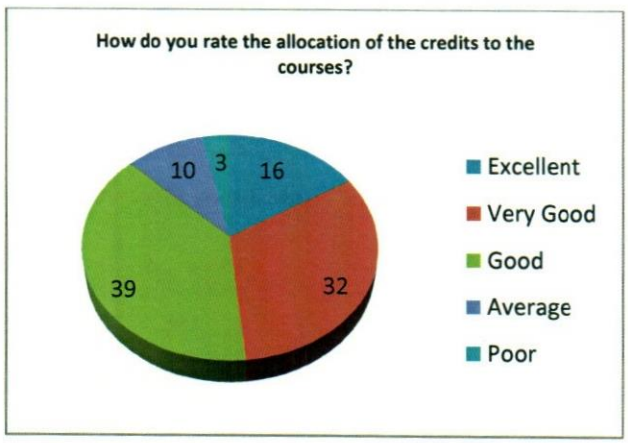

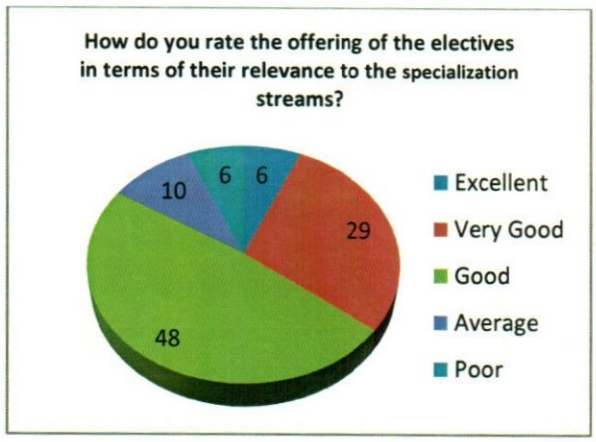

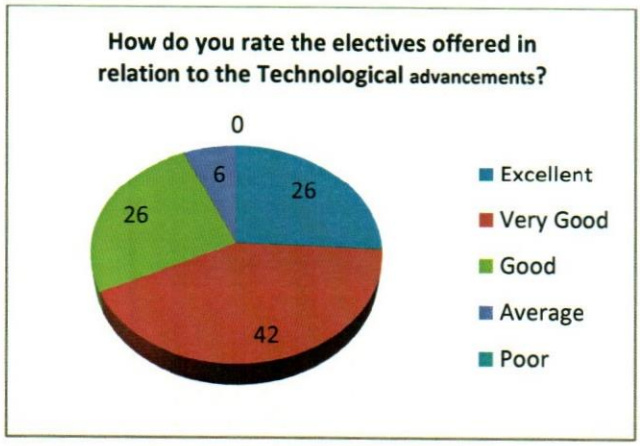

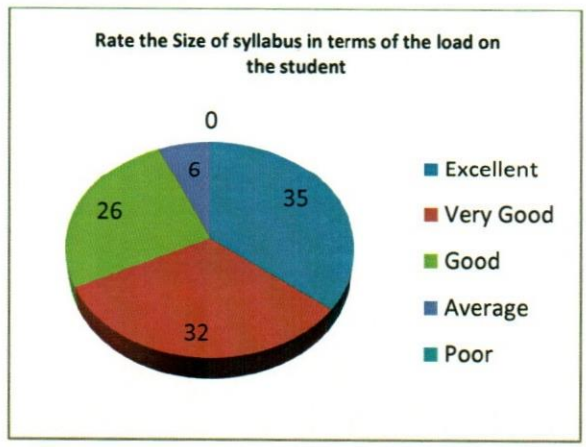

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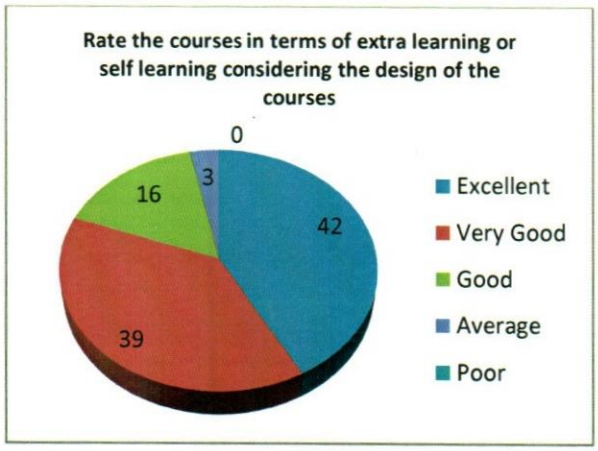
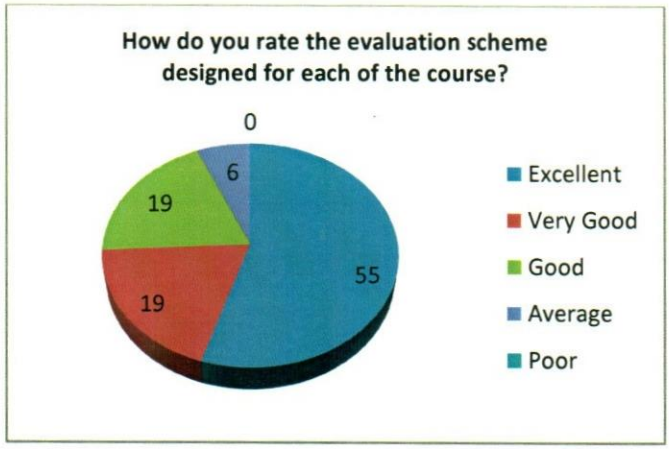
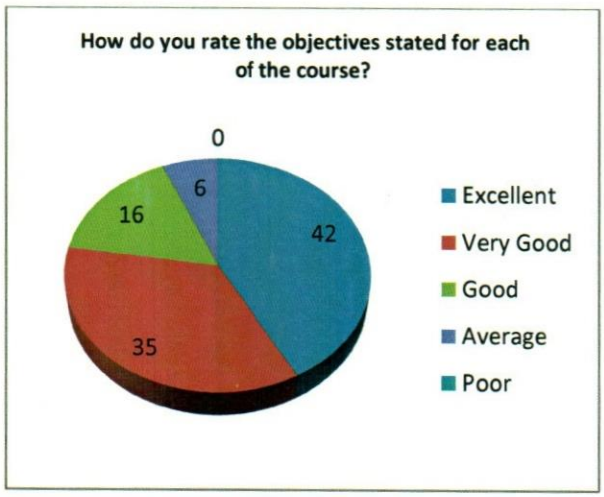
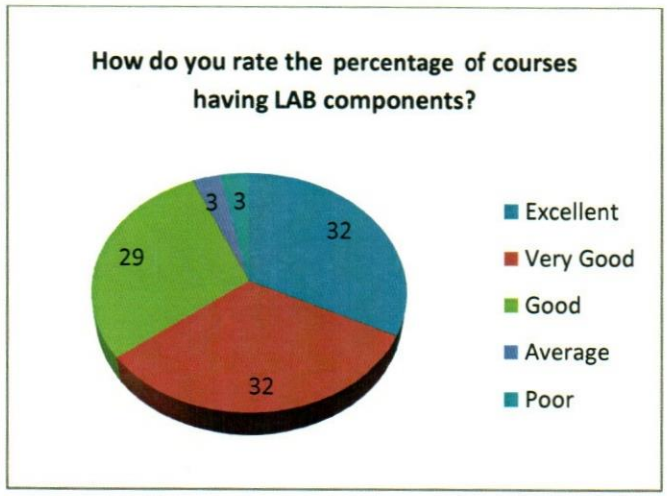
Analysis of Students Feedback on Curriculum (2013 Pattern)









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Analysis of Students Feedback on Curriculum (2016 Pattern)

Statements	Excellent	Very Good	Good	Average	Poor
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	14%	43%	40%	3%	0%
How do you rate the relevance of the units in Syllabus relevant to the course?	9%	57%	23%	11%	0%
How do you rate the allocation of the credits to the courses?	6%	46%	46%	3%	0%
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	6%	40%	49%	6%	0%
How do you rate the electives offered in relation to the Technological advancements?	6%	37%	40%	17%	0%
Rate the Size of syllabus in terms of the load on the student	0%	40%	40%	20%	0%
Rate the courses in terms of extra learning or self learning considering the design of the courses	3%	40%	34%	17%	5.7%
How do you rate the evaluation scheme designed for each of the course?	3%	34%	40%	23%	0%
How do you rate the objectives stated for each of the course?	3%	37%	46%	14%	0%
How do you rate the percentage of courses having LAB components?	6%	17%	31%	31%	14%

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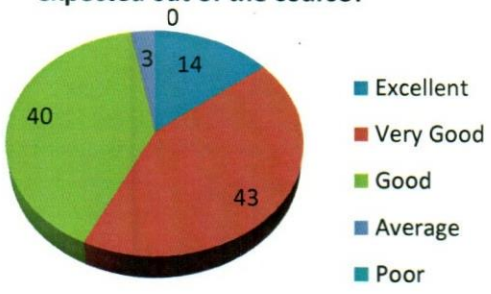
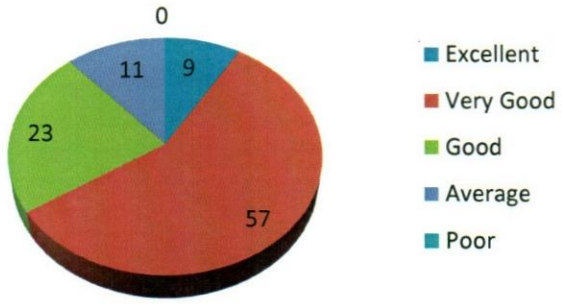
Analysis of Students Feedback on Curriculum (2016 Pattern)

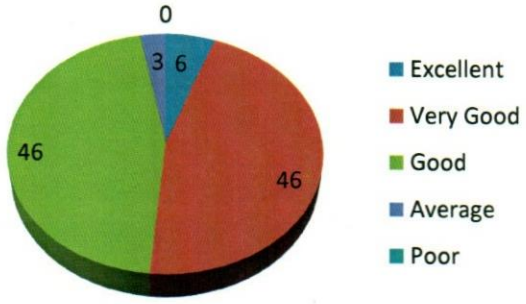
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?



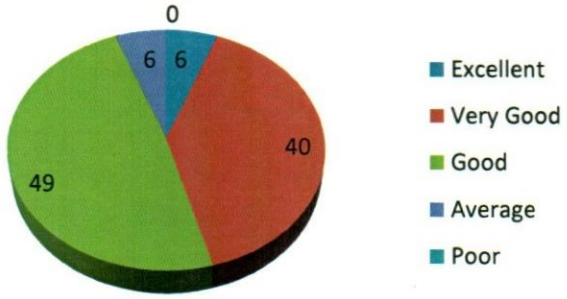
How do you rate the relevance of the units in Syllabus relevant to the course?



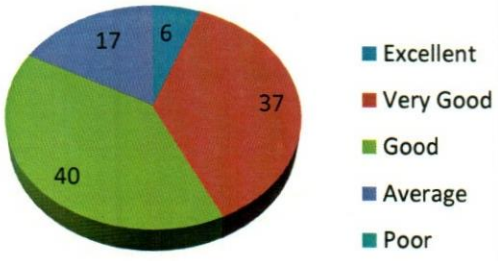
How do you rate the allocation of the credits to the courses?



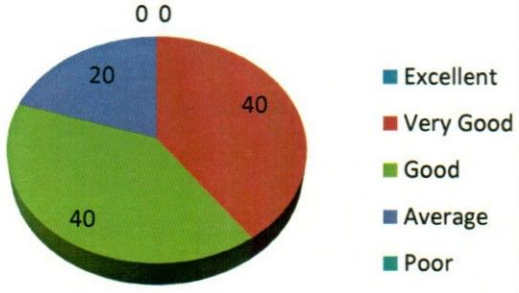
How do you rate the offering of the electives in terms of their relevance to the specialization streams?



How do you rate the electives offered in relation to the Technological advancements?



Rate the Size of syllabus in terms of the load on the student



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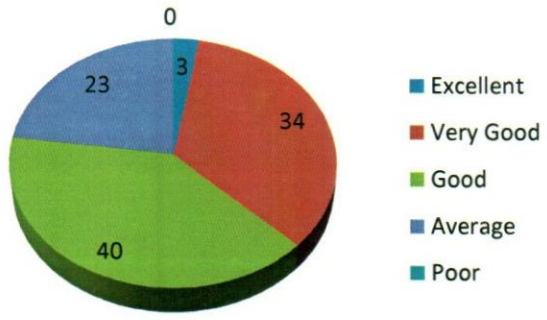
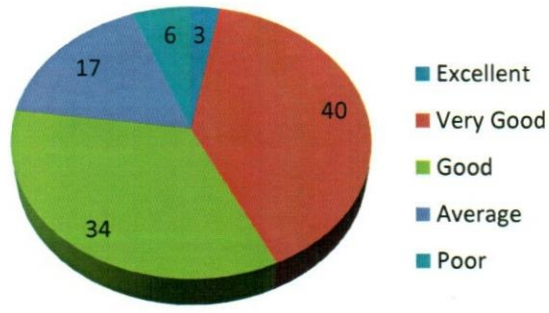
Analysis of Students Feedback on Curriculum (2016 Pattern)

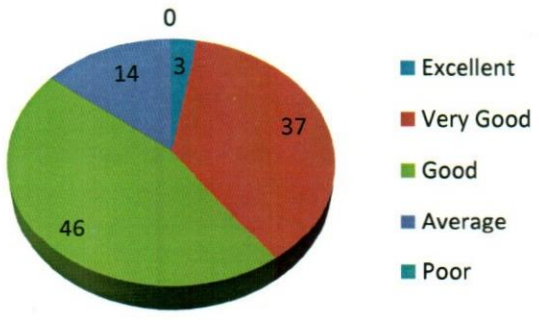
How do you rate the evaluation scheme designed for each of the course?



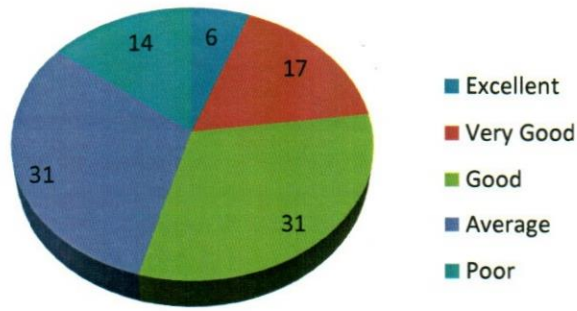
Rate the courses in terms of extra learning or self learning considering the design of the courses



How do you rate the objectives stated for each of the course?



How do you rate the percentage of courses having LAB components?



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Analysis of Alumni Feedback on Curriculum
(2016 Pattern)

Statements	Excellent	Very Good	Good	Average	Poor
Curriculum and Syllabus is relevant to the Course and it is need based	45%	35%	6%	10%	3%
Do you feel that adequate knowledge was gained during your course of study?	32%	42%	23%	0%	3%
How do you rate the program that you have learnt suiting the requirements of the Industry?	6%	55%	16%	13%	10%
How do you rate the learning experience in terms of their relevance to the real life application?	23%	19%	29%	26%	3%
Development activities organized by the college for your overall development (Industry Oriented Projects, Seminars &Workshop, Guest Lectures)	19%	19%	35%	19%	6%
Academic cooperation and support received from Faculties	19%	32%	26%	19%	3%
Rate the Training and placement cell of Institute	6%	32%	42%	13%	6%
Rate the physical facilities of the Institute(Campus, Sports Ground, Computer Lab, Classrooms)	26%	39%	19%	13%	3%
Rate the administration of Institute	13%	29%	42%	6%	10%
Rate the Library of Institute	19%	32%	42%	3%	3%

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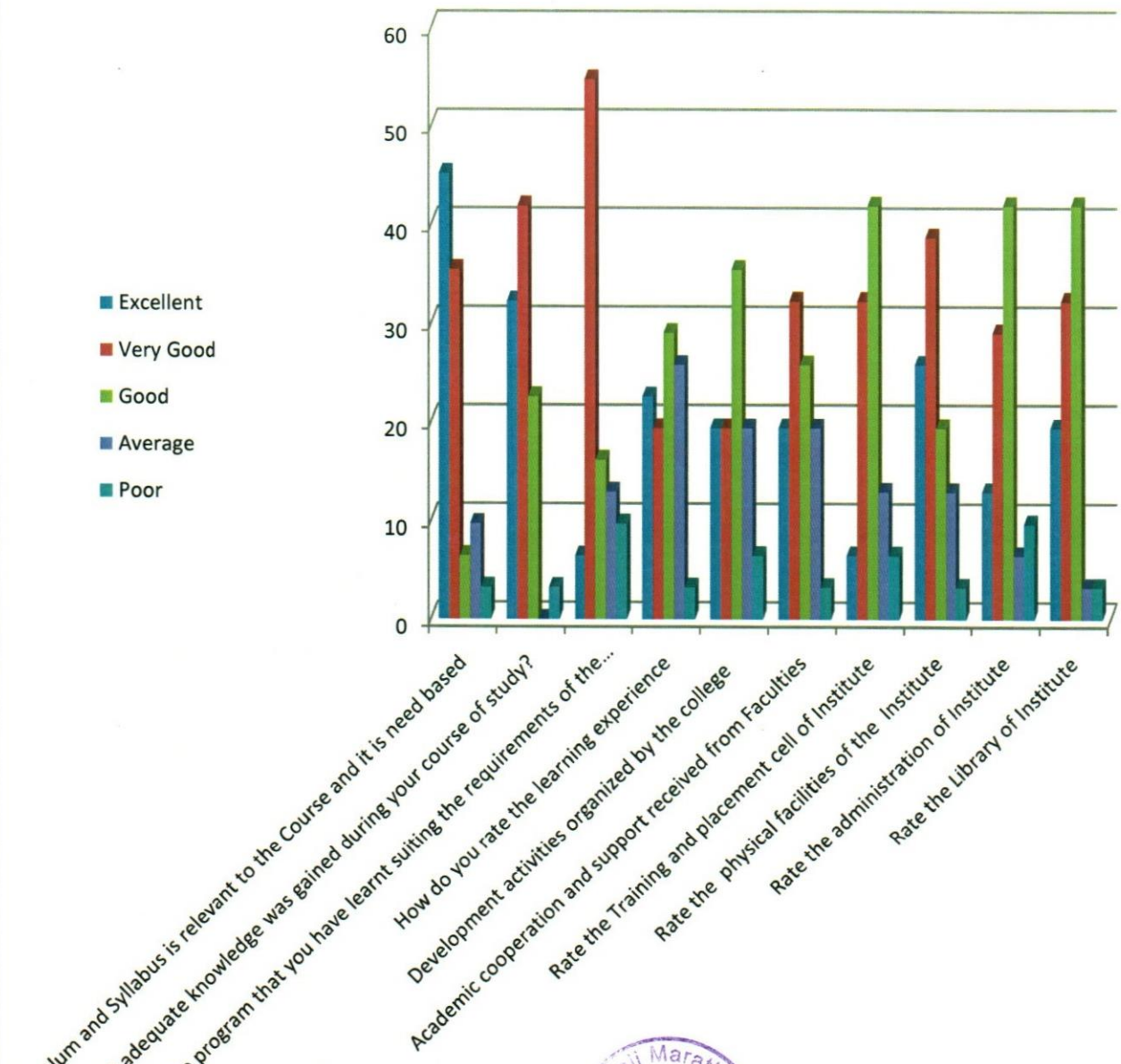
Analysis of Alumni Feedback on Curriculum

(2016 Pattern)



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Analysis of Teacher's Feedback on Curriculum (2016 Pattern)

Statements	Excellent	Very Good	Good	Average	Poor
Syllabus is suitable to the course	0%	63%	25%	13%	0%
Syllabus is need based	13%	63%	25%	0%	0%
Aims and objectives of the syllabi are well defined and clear to teachers and students	13%	50%	25%	13%	0%
Course content is followed by corresponding reference books/materials	13%	50%	38%	0%	0%
The Course /syllabus has good balance between theory and Lab	0%	25%	50%	25%	0%
The course / syllabus of this subject increased my knowledge and perspective in the subject area	0%	13%	88%	0%	0%
The course/Program of studies carries sufficient number of optional papers.	13%	25%	38%	25%	0%
The books prescribed/ listed as reference materials are relevant, updated and appropriate.	13%	25%	38%	25%	0%

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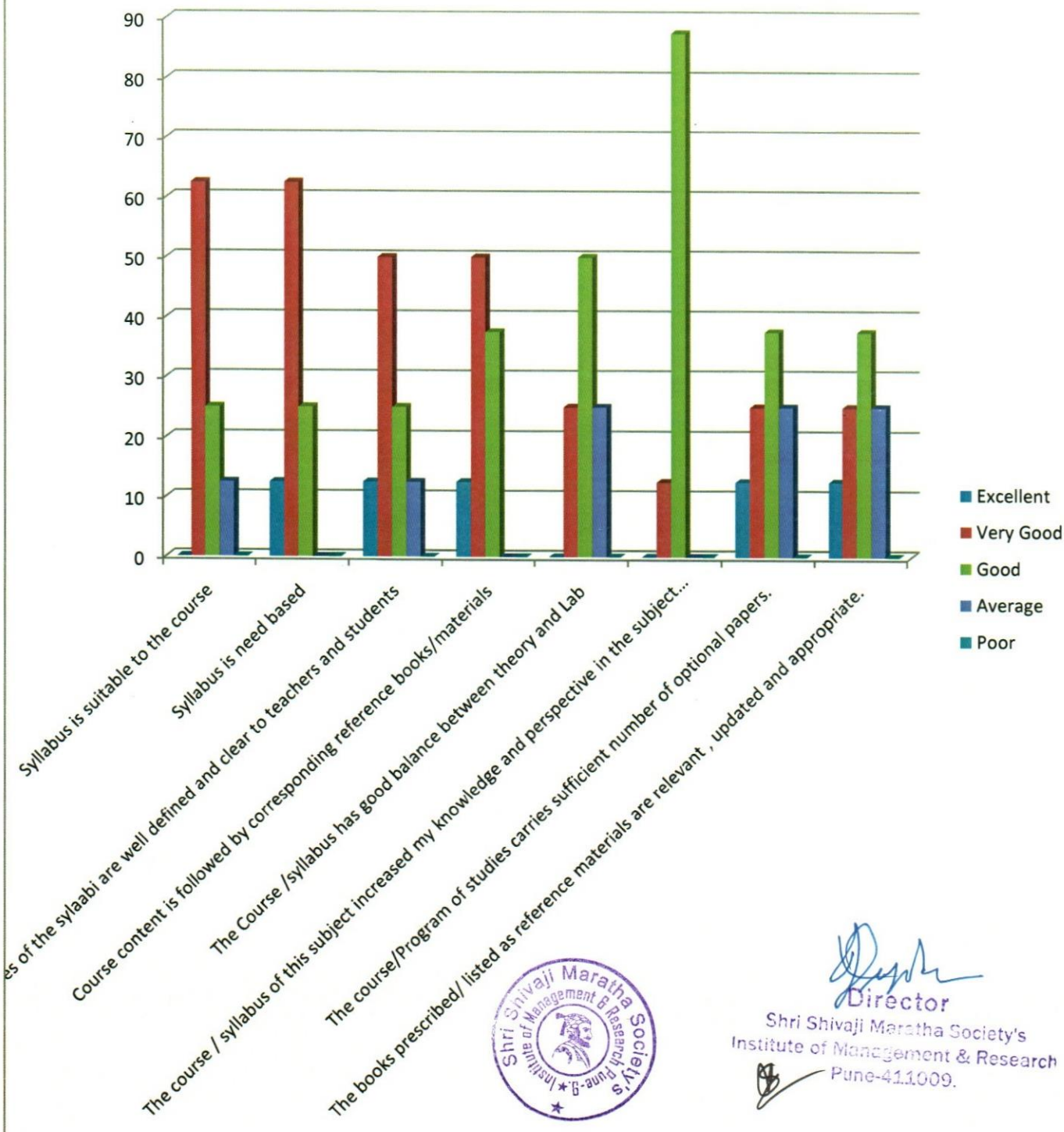
Analysis of Teacher's Feedback on Curriculum (2016 Pattern)



Shri Shivaji Maratha Society's Institute of Management & Research Pune-9

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IMR PUNE

Faculty Feedback Year – 2018 Sem: I st

	Conduction of Lecture	Subject Knowledge	Communication s Skills	Confidence	Interaction and Open Discussion	Punctuality	Consistency Level	Live Examples	Overall Rating	Final Rating
Prof. PriyankaBhalshankar	2.04	1.89	1.93	1.93	2.30	2.44	2.08	1.63	1.89	2.01
Prof. MayureshGhare	3.31	3.96	4.42	4.28	3.96	3.36	3.48	4.08	3.84	3.85
Prof. Sunita Kharate	4.77	4.87	4.83	4.83	4.87	4.63	4.72	4.60	4.83	4.77
Prof. Rajesh Yukre	3.26	3.29	2.35	3.32	3.52	3.35	3.10	2.84	2.94	3.11
Prof. SantoshPokale	3.04	2.96	2.43	2.74	2.36	3.25	2.76	2.25	2.54	2.70
Prof. PoojaPardeshi	4.61	4.48	4.68	4.55	4.55	4.35	4.34	4.26	4.58	4.49
Prof. C.Y.Shinde	4.77	4.87	4.68	4.87	4.74	4.77	4.73	4.68	4.74	4.76

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Action Taken Report on

Teacher Feedback on Curriculum

From the feedback received from Faculty Members it has been observed that course is not having enough practical / Lab courses. Institute organized the Excel training program and every year one Industrial Visit is made compulsory to get the practical knowledge to keep the good balance between theory and practical. To make the syllabus more need based we have instruct our faculties to arrange guest lectures and seminars by eminent industry professionals. To improve the quality of Library we have started the digital library/Language lab where students can access reading material on internet.

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Notice

Respected all,

This is to inform you that faculty meeting for the academic year 2013-2014 will be held on 28th March 2014 in director's Cabin regarding the Feedback System of Institute.

All the faculty members are instructed to attend on time.

Convener: Prof. Prajakta N. Warale

Director

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Minute of Meeting

Meeting Description- This meeting was conducted to discuss the Feedback System of Institute.

Date: 28th March 2014 at 3.00 pm.

Venue: Director's Room

1. Prof. Nutan Pasalkar started the meeting by welcoming the faculty members.
2. All faculties appreciated and discussed the forms designed by Prof. Prajkta N. Warale.
3. Everyone agreed that the forms are covering most of the necessary points.
4. Director instructed all the faculties to take feedback on curriculum from different stakeholders like Teachers, Alumni and Students.
5. The responsibility of feedback collection and analysis is given to Prof. Nutan Pasalkar.
6. All the faculties agreed that the institute should take feedback every time the curriculum is changed so it can improve as per the needs of students.

Present Members

Sr. No.	Name of the member	Department
1	Dr.P.D. Nare	Director
2	Mrs. Prajkta N. Warale	Asst. Professor
3	Mr. Rajesh K. Hukre	Asst. Professor
4	Mr. Sachin B. Deokate	Asst. Professor
5	Mrs. Prajkta.J. Datye	Asst. Professor
6	Mr. V.B. Kate Deshmukh	Asst. Professor

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Action Taken Report on

Students Feedback on Curriculum

Institute takes feedback from students on curriculum and syllabus which are then compiled and consolidated at the college level. Syllabus, curriculum and the facilities offered by the college for a proper implementation of the syllabus form major parts of the feedback form. From the feedback collected it has been analyzed that students have not understood the benefits of Credit system and credit allocation for subjects. So Faculties explained how credit system can help them in getting good percentage or marks in the exam. The relevance of elective courses to specialization is explained to students. To increase the Lab component of course training programs on Excel are organized at institute.

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Action Taken Report on

Alumni Feedback on Curriculum

Institute conducts feedback from alumni for continues improvement. We request our alumni to provide their genuine feedback to us through prescribed form during alumni meets on the infrastructure, library and teaching faculty of the Institute. From the observation of feedback collected many alumni think that the course is not fulfilling the requirements of industry efficiently. Institute has taken corrective measures in that by organizing more industry interactions, guest lectures and seminars by industry experts and industry visits. We have request the higher management to appoint more staff in training and placement cell as well as in administrative office to increase the efficiency of both. To improve the library we have installed digital library and language lab with internet facility so students can access E-recourses.

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Action Taken Report on

Feedback on Curriculum Delivery

Effective delivery plays an important role in the Effectiveness of curriculum .Institute feedback from students on how effectively faculties are delivering the syllabus in classroom sessions. Different parameters are considered while conducting a feedback like communication skills of deliver/Faculty, subject related live examples, subject knowledge of faculty etc. After analyzing the feedback Institute discussed the result of individual in a separate meeting. Every faculty member was told to improve where they are lacking.

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